

End the Week with GILP 23/24 March 2007

For the first time, the sessions for this intensive were set up in ESP and students were asked to register for every individual session online through Anubis. As in the past attendance figures had dropped significantly on the Sunday of the Weekend with GILP it was decided to move to a Friday/Saturday arrangement. This may have disadvantaged some students who are not able to attend on Fridays. However, an End the Week with GILP intensive will be run again in June with the two days and their sessions reversed.

Friday 23 March	
Introduction to Information Literacy	9.15 – 10.00
Search Strategies & Topic Analysis OR Producing Theses in Word Module A – Formatting text and pages	10.30 – 12.30
Lunch	12.30 – 1.15
Managing the Thesis Production Process OR Issues in Literature Review Writing	1.15 – 2.45
Selecting & Searching Subject Databases	3.15 – 4.30
Saturday 24 March	
Web Searching and Evaluating Websites OR Producing Theses in Word Module B – Maintaining consistency	9.30 – 11.30
Lunch	11.30 – 12.15
EndNote Module A OR Producing Theses in Word Module C – Navigating and linking shortcuts	12.15 – 2.15
EndNote Module B OR Producing Theses in Word Module D – Compiling your thesis	2.45 – 4.45

Basic morning and afternoon tea catering was provided on the Saturday only, as students could readily access near-by refectory facilities on the Friday.

Students were asked to provide feedback for individual sessions through our standard online feedback form at <http://ilp.anu.edu.au/feedback.html>. This makes it easier to make comparisons with other sessions run by us, but does not enable us to collect data on the overall success of the two day training intensive.

1. Feedback Forms

Overall, 71 feedback forms were completed. Relevant summary of responses:

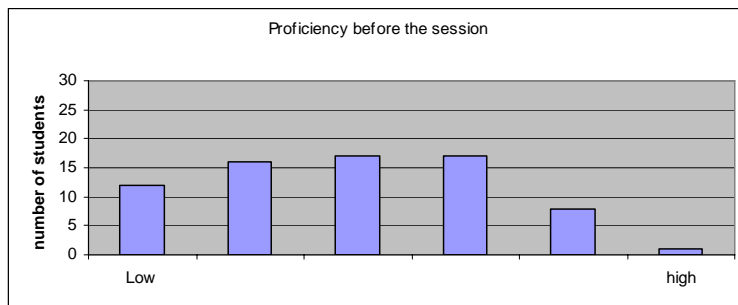
Question 7 – Your degree

Bachelors	GradDip/Honours	Masters by coursework	PhD/Masters by research
0%	1%	35%	63%

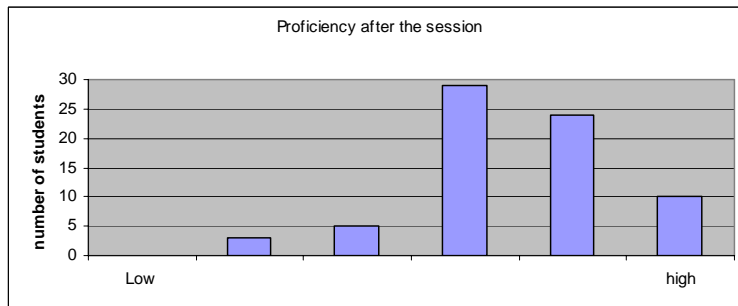
Question 11 – How did you find out about this sessions?

Academic staff	Brochure	Notified by ANU e-mail	ILP website	Other people	Other
22%	14%	1%	62%	1%	0%

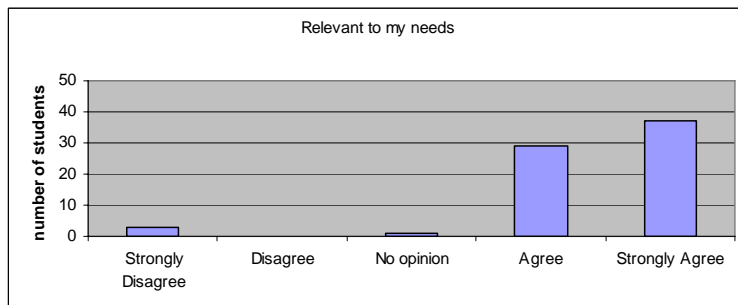
Question 12 – Proficiency before the session



Question 13 – Proficiency after the session

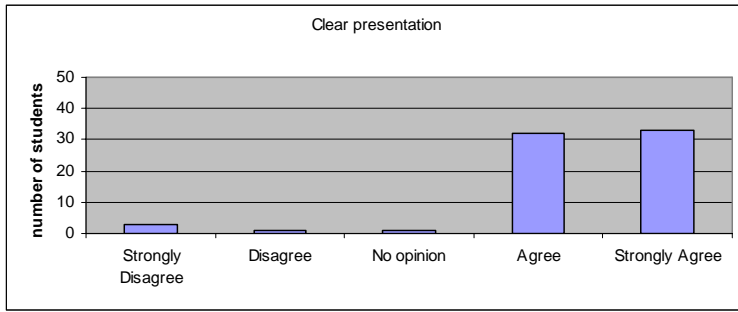


Question 14 – The session content was relevant to my needs



Strongly disagree response: same student commented on Word B twice and on Word A.

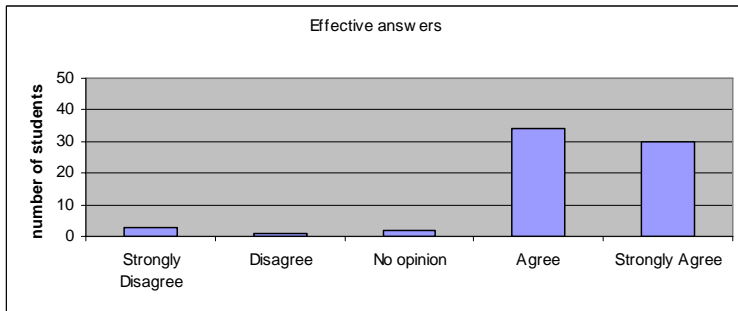
Question 15 – The instructor presented the material clearly



Strongly disagree response: same student commented on Word B twice and on Word A.

Disagree response: Selecting and Searching Subject Databases

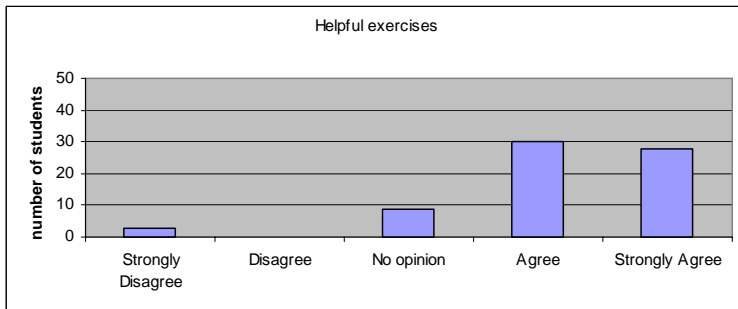
Question 16 – The instructor answered questions effectively



Strongly disagree response: same student commented on Word B twice and on Word A.

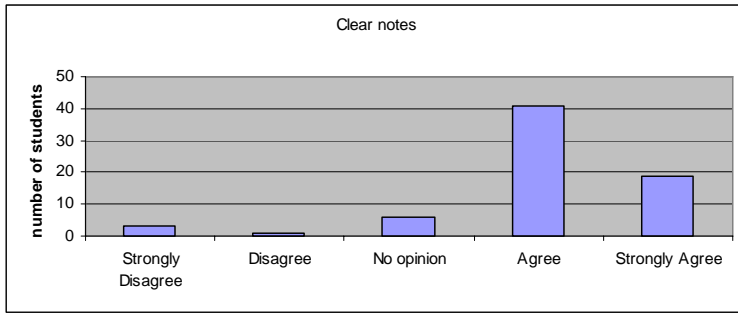
Disagree response: EndNote A and B

Question 17 – The examples/exercises were appropriate and helpful



Strongly disagree response: same student commented on Word B twice and on Word A.

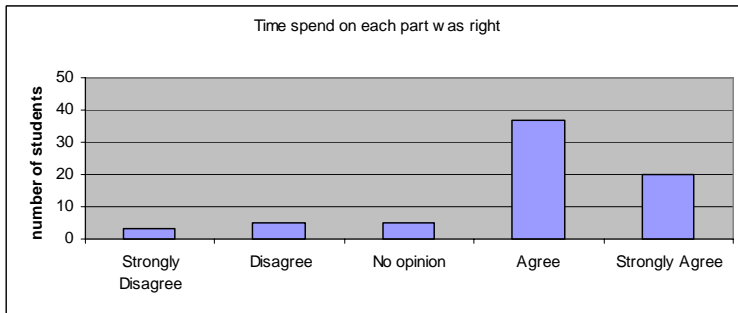
Question 18 – The written materials/notes were clearly written



Strongly disagree response: same student commented on Word B twice and on Word A.

Disagree response: Word B

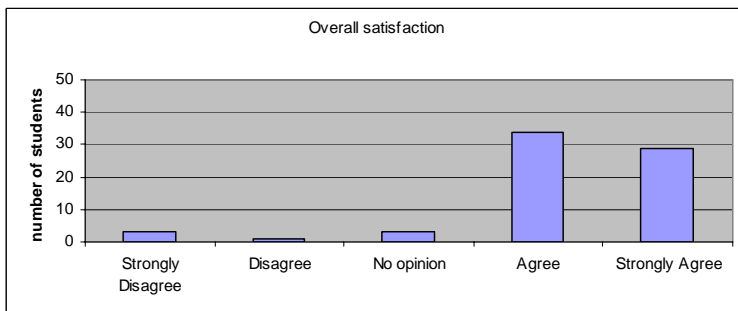
Question 19 – The time spent on each part of the session was about right



Strongly disagree response: same student commented on Word B twice and on Word A.

Disagree response: EndNote A and B, EndNote B, Word C, Selecting and Searching Subject Databases, Search Strategies and Topic Analysis

Question 20 – Overall I was satisfied with this session



Strongly disagree response: same student commented on Word B twice and on Word A.

Disagree response: Selecting and Searching Subject Databases

2. Attendance at each session

(total registrations in brackets)

Friday	
Introduction to Information Literacy	7 (16)
Search Strategies & Topic Analysis	16 (23)
Producing Theses in Word Module A – Formatting text and pages	9 (12)
Managing the Thesis Production Process	11 (19)
Issues in Literature Review Writing	19 (25)
Selecting & Searching Subject Databases	16 (26)
Saturday	
Web Searching and Evaluating Websites	6 (14)
Producing Theses in Word Module B – Maintaining consistency	11 (14)
EndNote Module A	15 (22)
Producing Theses in Word Module C – Navigating and linking shortcuts	11 (12)
EndNote Module B	12 (17)
Producing Theses in Word Module D – Compiling your thesis	11 (13)

3. Staff involved in the Weekend with GILP

Dr Jim Berryman (GILP), Dr Gail Craswell (Academic Skills & Learning Centre), Dr Bradley Cummings (School of Music), Jill Johnson, Hans-Jörg Kraus (ILP), Candida Spence (ILP).

4. Observations

The weekend went smoothly and no problems (IT or otherwise) were encountered.

5. Outcomes

Recommendations made in the previous Weekend with GILP report were implemented. IT support was made available by George Lovrinovic (he provided a direct mobile phone number to an IT consultant), but it was not necessary to call the number.

Introduction to Information Literacy was offered in Copland T (Lecture Theatre). It would appear (due to the discrepancy between numbers registered and actual attendance figure) that students had difficulties finding this venue.

In their feedback several students indicated a desire to receive earlier confirmation emails with room information.