

End the Week with GILP

1/2 June 2007

The sessions for this intensive were again set up in ESP and students were asked to register for every individual session online through Anubis. As attendance figures in the past had dropped significantly on the Sunday of the Weekend with GILP it was decided in March this year to move to a Friday/Saturday arrangement. This may have disadvantaged some students who are not able to attend on Fridays. However, an End the Week with GILP intensive was run in March and will run again in August with the two days and their sessions reversed.

Friday 1 June	Room	Time
Web Searching and Evaluating Websites	Crisp G018	9.30 – 11.30
Producing Theses in Word Module B – Maintaining consistency	Crisp LG6	
EndNote Module A	Crisp G018	12.15 - 2.15
Producing Theses in Word Module C – Navigating and linking shortcuts	Crisp LG6	
EndNote Module B	Crisp G018	2.45 – 4.45
Producing Theses in Word Module D – Compiling your thesis	Crisp LG6	

Saturday 2 June	Room	Time
Introduction to Information Literacy	Haydon Allen Lecture Theatre (Tank)	9.15 – 10.00
Search Strategies and Topic Analysis	Crisp G018	10.30 – 12.30
Producing Theses in Word Module A – Formatting text and pages	Crisp LG6	
Managing the Thesis Production Process Issues in Literature Review Writing	Chif Flex canceled	1.15 - 2.45
Selecting & Searching Subject Databases	Crisp G018	3.15 – 4.30

Basic morning tea catering was provided on the Saturday morning only, as students could readily access near-by refectory facilities on the Friday and on Saturday from about lunch time.

Students were asked to provide feedback for individual sessions through our standard online feedback form at <http://ilp.anu.edu.au/feedback.html>. This makes it easier to make comparisons with other sessions run by us, but it does unfortunately not enable us to collect data on the overall success of the two day training intensive.

1. Feedback Forms

Overall, 32 feedback forms were completed. Relevant summary of responses:

Question 7 – Your degree

Bachelors	GradDip/Honours	Masters by coursework	PhD/Masters by research
0	0	1	31
0%	0%	3%	97%

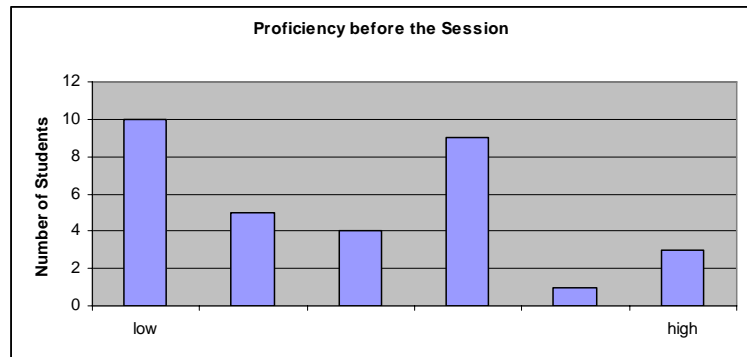
Question 11 – How did you find out about this sessions?

Academic staff	Brochure	Notified by ANU e-mail	ILP website
2	16	3	14
6%	50%	9%	44%

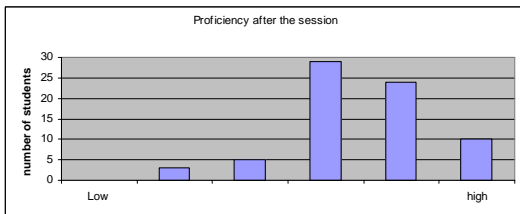
Question 12 – Proficiency before the session



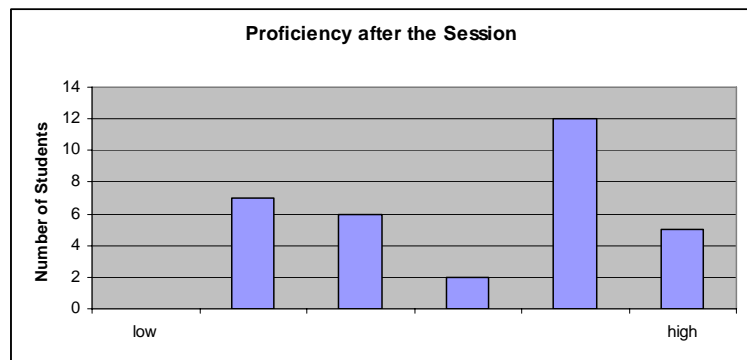
March 2007 figures



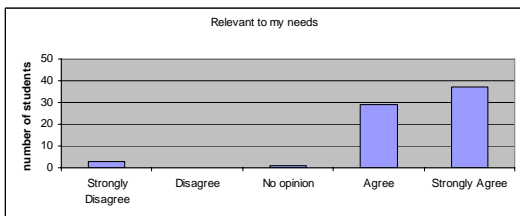
Question 13 – Proficiency after the session



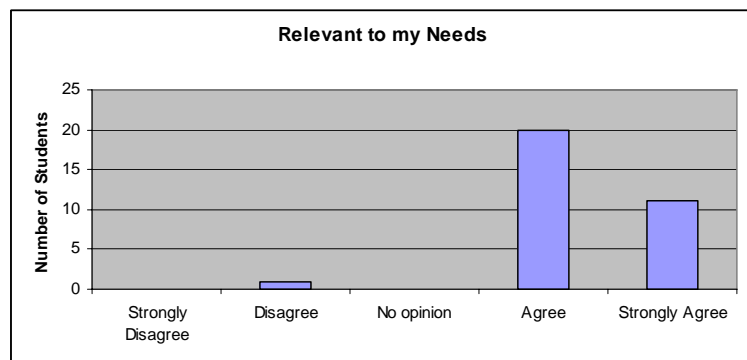
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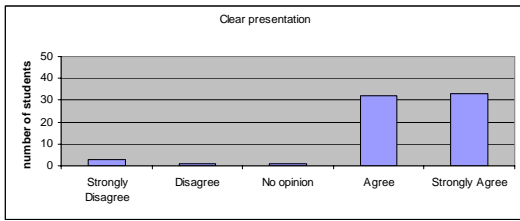
Question 14 – The session content was relevant to my needs



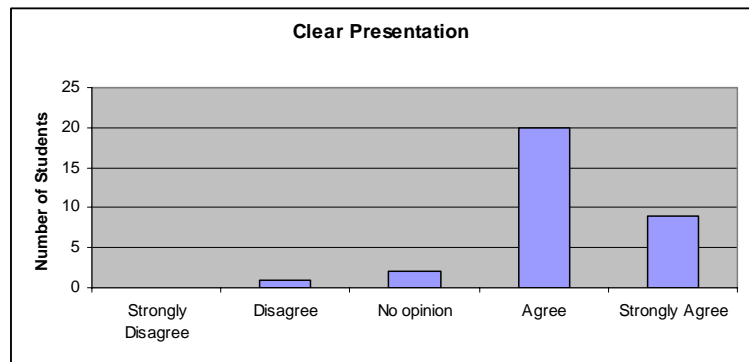
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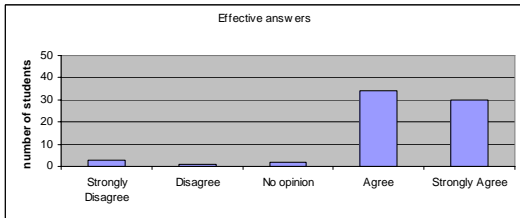
Question 15 – The instructor presented the material clearly



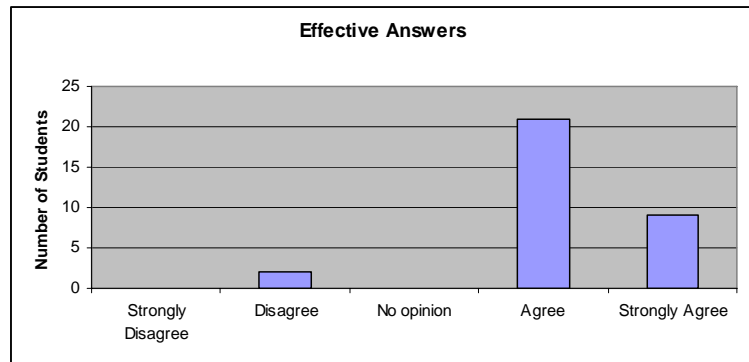
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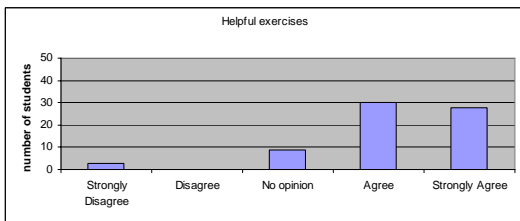
Question 16 – The instructor answered questions effectively



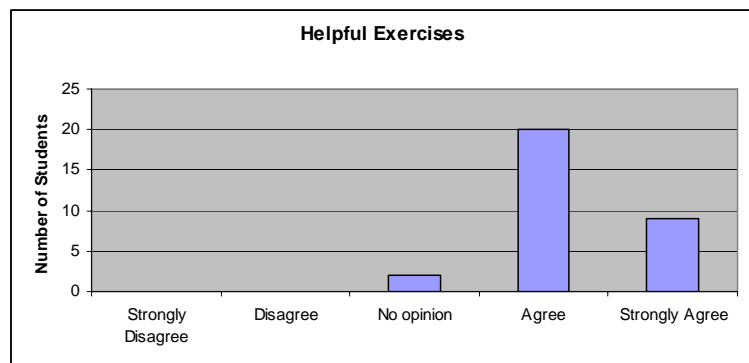
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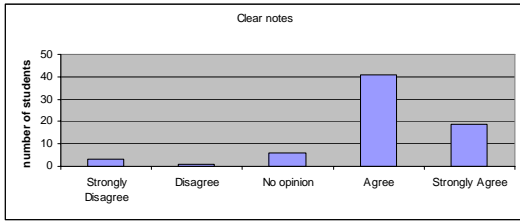
Question 17 – The examples/exercises were appropriate and helpful



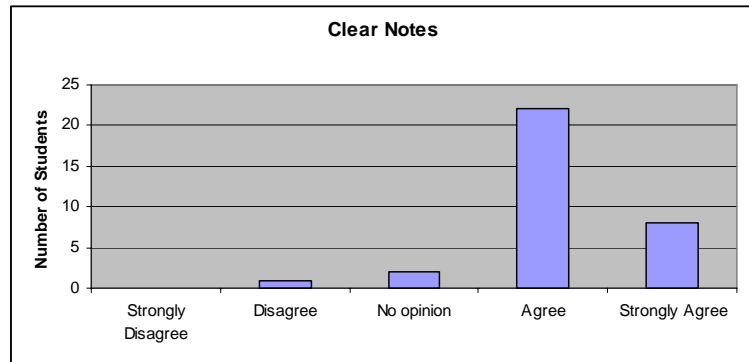
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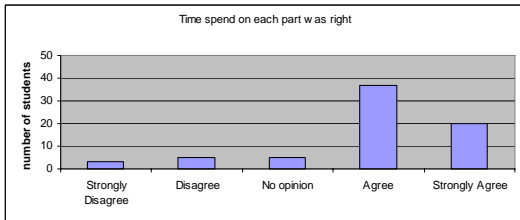
Question 18 – The written materials/notes were clearly written



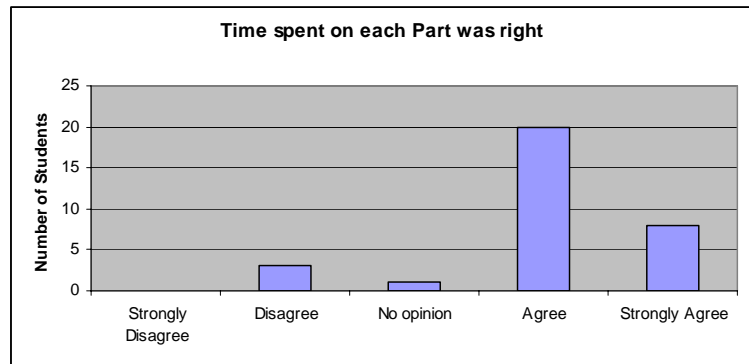
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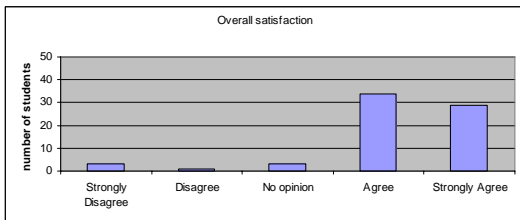
Question 19 – The time spent on each part of the session was about right



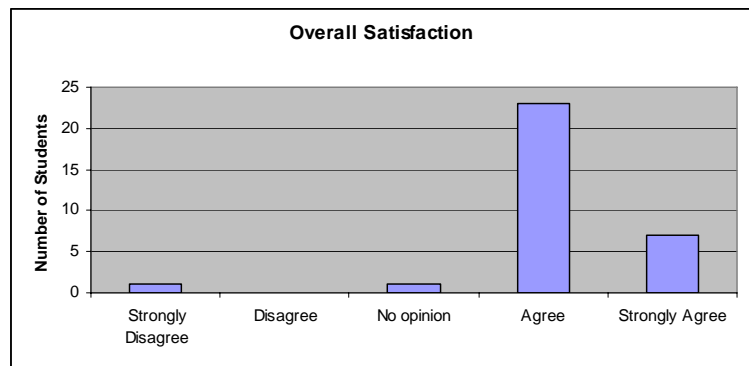
March 2007 figures



Question 20 – Overall I was satisfied with this session



March 2007 figures



Comments received

Q21. What was the most useful thing you learned today?	Q22. What (if any) is the most significant question on this subject you would still like answered?	Q23. Any suggestions to help us improve this session or others from the Information Literacy Program?	Q24. What other courses/applications (which are not currently being offered) would you like us to run?
styles - naking it easier (formatting)			
Creating and saving templates		Went a bit slow for my needs. I would like to be able to get the modules without having to attend for 2 hours.	
templates,formatting			
templates	use heading templates in notes		word fundamentals
learning about footnotes	i just need to practice	no	
bookmark/index			
bookmarking some short cut keys especially how to turn off field codes		a bit too slow (not as complex and informative as word A and B - but different instructor also)	power point
Made aware of options previously poorly understood or not known	looking forward to Word D and trying to put it all into practice	keep it up - I really value the sessions	A touch typing crash course with lots of support to keep going. Need to have in a room beside toilets and with tea and coffee and snacks available. Maybe over a weekend - some software have programs already assigned and timings for completion over a weekend... but to make the commitment and maintain the momentum.
The usefulness of Endnote	nil	nil	I need to learn abot STATA... Not sure if it is being offered.
		The session was a bit quick for me	
bigger view of working with a large document and what to think of in advance		toilet breaks!	

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Used options I'd not explored before	Need practice to put it together	The session needed good visual access in addition to the computer work station - this was only possible for a few of the seating positions in the room. I was too far away from the big screen and had to work turning back and forwards from the screen example to my computer. the desks should be rearranged so they are looking at the big screen, so all students can follow the examples.	
The existance of the databases	N/A		
Speed Keys, Formatting, Section Breaks,			
That my skills in using Word are reasonable.	-	I attended this session so that I could receive the Graduate Certificate in IL, and because attending this session is a requirement before attending the other sessions in Word. It would be good if this were not the case, and that students could enter at the level applicable to them.	
Excellent to combine worked examples with followup practise using your own research topic.	I'll be exploring more options to get better coverage of the literature	Advertise that you will be able to use the session with your own research question - and say how valuable this is because the tutor will advise and coach you.	
The difference between databases and e-journal search engines			
More confident and better familiarity. Thank you	need time to explore the options exposed by the training	Advertise that you will be working on your own research question during the session. Bring USB drives etcetera.	

2. Attendance at each session

(total registrations in brackets)

Friday	March Sat	
Web Searching and Evaluating Websites	6 (14)	4 (7)
Producing Theses in Word Module B – Maintaining consistency	11 (14)	7 (11)
EndNote Module A	15 (22)	5 (10)
Producing Theses in Word Module C – Navigating and linking shortcuts	11 (12)	5 (11)
EndNote Module B	12 (17)	4 (7)
Producing Theses in Word Module D – Compiling your thesis	11 (13)	6 (11)
Saturday	March Fri	
Introduction to Information Literacy	7 (16)	11 (16)
Search Strategies & Topic Analysis	16 (23)	10 (12)
Producing Theses in Word Module A – Formatting text and pages	9 (12)	4 (6)
Managing the Thesis Production Process	11 (19)	8 (10)
Issues in Literature Review Writing	session had to be canceled	19 (25)
Selecting & Searching Subject Databases	16 (26)	6 (9)

3. Staff involved in the Weekend with GILP

Dr Jim Berryman (GILP), Diane Gentry, Jill Johnson. Hans-Jörg Kraus (ILP), Candida Spence (ILP), Dr Bryony Wakefield, Virginia Woodland.

4. Observations

The weekend went smoothly and no major problems (IT or otherwise) were encountered.

5. Outcomes

IT support was made available by George Lovrinovic (he provided a direct mobile phone number to an IT consultant), but it was not necessary to call the number.

As one student had deleted his reminder email he was unable to find the venue for the Introduction to Information Literacy session. A training program with venue information should therefore be posted on the door of every training venue. This was provided after this session.